

The Journey Together: Joint Planning and Proposal Guide

CMSM/DSSAB Information: Manitoulin-Sudbury District Services Board

Contact Person: **Lori Clark**

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Planning Partners & Service Organizations: (Please identify partners engaged in the planning process. Please use a separate cell for each partner name.)

Kenjegin Teg	Chapleau Cree First Nation
Whitefish River First Nation	Brunswick House First Nation
Garden River Child Care Centre	Maamwe Kendaasing Child Care Centre
Manitoulin Family Resources	Sudbury and District Health Unit
Our Children Our Future	Chapleau Child Care
Child and Family Centre	Mnaamodzawin
Algoma District School Board	Rainbow District School Board
Aundeck Omni Kaning First Nation	Sagamok First Nation
	Shawanosowe School

Summary of All Proposed Programs (check all that apply):

<input type="checkbox"/> Licensed Child Care Centre(s)	Estimated # of Net New Spaces Created:
<input type="checkbox"/> Home Child Care Agency(s)	Estimated # of Net New Spaces Created:
<input checked="" type="checkbox"/> Child and Family Program(s)	100
<input checked="" type="checkbox"/> Other	Cultural Learning and Sharing Centre, providing support to families, children and staff.

CMSM/DSSAB Engagement Attestation

This Submission has been developed in consultation with the planning partners listed above. The undersigned affirms that the proposed program(s) support the intent of the Journey Together off-reserve early years initiative, and reflect engagement and consultation with Indigenous and early years partners within your community, and that the proposal has been shared back with these partners prior to submission.

Name of CMSM/DSSAB: Manitoulin-Sudbury District Services Board

Authorized Signing Officer Name: Fern Dominelli, CAO

Authorized Signing Officer Signature:



Date: 28-Sep-17

Instructions:

There are multiple parts to this application. Please complete this workbook following your engagement with your planning partners. Additionally, a Budget Workbook will need to be completed for each proposed program and attached as part of the package you submit to the Ministry of Education.

COMMUNITY PROFILE

(to be completed by CMSM/DSSAB following engagement with planning partners)

1) Please describe how you engaged and consulted with partners within your community in this process, as well as your approach to continued engagement.

April 2017 1)Aboriginal Cultural Competency Learning Sessions First Steps were held in Chapleau and LaCloche. The purpose of the sessions was to provide an introduction to Aboriginal cultural competency knowledge with a historical review of Canadian history. Themes and discussions included: 1. Key historical legislative pieces in Canada's history with its Aboriginal people. 2. Results of Canada's colonial legacy policies. 3. What kind of change is being called for in our educational and early learning system. 4. What is the intent and purpose of the Truth and Reconciliation Commission recommendations? What are our individual roles in the Reconciliation relationship? **2)Aboriginal Cultural Competency Learning Sessions Second Steps** were held in Chapleau and LaCloche. The purpose of the sessions was to build on the knowledge gained in the first steps session by 1. Building a common understanding of Reconciliation and Cultural Competency. 2. Understanding our own social location. 3. Understanding the need for a trauma informed approach when working with Indigenous children and families and 4. Building reconciliation relationships.

May 2017 Culminating Workshop for all participants of First and Second Step sessions (including those who participated in 2016). The goals of the culminating workshop were to 1. synthesize cultural competency learning into beginning practices by each region. 2. Recognize and acknowledge the continuum of each rural geographic regions 'readiness' for implementation of cultural competency and organizational practices as service providers to both Indigenous and Non-Indigenous families, this includes recognition that Indigenous families and communities will be on their own continuum of 'readiness' as well and 3. Introduce and create partnerships between Manitoulin-Sudbury Best Start Network service providers and First Nation organizations working with Indigenous children and families in each geographic region of the Manitoulin-Sudbury District Services Board service area.

The day after the culminating workshop, a small group met (Catalyst Consulting, Manitoulin-Sudbury District Services Board, Kenjegin Teg and Sagamok First Nation Education), the purpose of the meeting was to review the feedback from the culminating session and summarize the steps needed to move forward. It was determined that the first and second steps sessions needed to be offered in the Sudbury East region of the Manitoulin-Sudbury District Services Board service area, sessions have been scheduled for the fall of 2017. In **September 2017** a meeting was held to further identify the steps needed to support proposal development. Participants included Manitoulin Family Resources, Our Children Our Future, Chapleau Child Care Centre, Kenjegin Teg and Manitoulin-Sudbury District Services Board. It will be of critical importance to continue to engage our partners, the Aboriginal Advisory Committee, Best Start Network and Local Service Provider Networks will support ongoing discussion and program development. The Manitoulin-Sudbury District Services Board will continue to work closely with Kenjegin Teg and the Aboriginal Advisory Committee to develop a strategy to engage family and staff it is recognized that family and staff engagement activities are needed to both develop and monitor the ongoing effectiveness of our the initiatives proposed.

2) Who lives in and/or accesses early years programs and services in this region (please support with demographic data if available)? What are the available child care and family programs and services? What are the gaps/needs affecting Indigenous children and families?

The demographic data is limited regarding Indigenous children and families in our district. The chart displayed in the NHS data tab shows the 2011 Aboriginal identity information we have as reported through the National Household Survey, a non-mandatory survey of the population which replaced the mandatory long form Census in 2011. This information includes suppressed data. We expect the Aboriginal Identity data for the 2016 census to be released in October 2017, we will be reviewing this data as soon as it becomes available. Based on the 2011 NHS data, our communities that have data available have between 5 and 17% of the population self identifying as Aboriginal. The NHS tab includes a column indicating the presence of child care and family support programs currently available. The organizations offering licenced child care and family support programs acknowledge that they are not offering culturally responsive programming to the degree that they would like to. They have indicated that they lack the confidence and knowledge to make appropriate connections and deliver programming specific to Indigenous culture.

3) What are the desired outcomes for Indigenous children and families in this region with respect to child care and child and family programs? Short term and long term goals?

Vision: "Creation of a generation who naturally dismantle oppression"
In order to achieve the vision, a number of goals have been identified: 1. Increased access to culturally relevant services and programs for Indigenous families. 2. Enhanced and accurate Indigenous content. 3 Fostering Indigenous Identity. 4. Supporting Indigenous and non-Indigenous people develop capacity. Key Messages: 1. All children, families and staff have a sense of belonging and a strong positive identity. 2. Indigenous ways of being and knowing is acknowledged and recognized in all aspects of the work. 3. Families and Educators are key to children having a strong, positive identity and 4. For reconciliation to be achieved we all need to grow and change.

4) Is there any other relevant information you would like us to know about child care and child and family programs in the local community?

The child care and child and family programs are committed to improving outcomes for children and families in our community. They are committed to achieving the goals outlined above and recognize that additional professional learning and reflection is necessary to achieve our vision. The child care and family programs in our district have lower enrolment than in urban centres and therefore at this time it is not deemed necessary to build new programs off reserve, instead the existing programs need additional support to ensure that they are meeting the needs of Indigenous children and families. We are however proposing that a place of learning be established on Manitoulin Island that would serve as research and training hub and cultural learning centre for child care programs, family programs (OEYCFCs), educators and families.

5) What program impacts are important to Indigenous children and families? How could these impacts on children, families and the community be measured? (e.g., assessment of developmental health and well-being at school entry, number of children accessing programs in traditional languages).

More time is needed to determine program impacts and develop outcome measures. The Manitoulin-Sudbury District Services Board, KTEI, OEYCFC Program Leads and the DAC will work together to ensure appropriate evaluation strategies are developed.

6) Please describe how all of the proposed program(s) address the needs and outcomes identified above, and align with the broader service system plan(s) in your region, existing government direction and priorities (e.g., Ontario Early Years Child and Family Centres, increased access to child care and services).

The proposed program will support the delivery of culturally relevant programming that includes history, language and land based learning. The proposed program will support appropriate teaching methods based on Aboriginal learning styles, support positive Aboriginal self-identity and support connections to extended family and the community. As the staff working in Ontario Early Years Child and Family Centres and Child Care programs improve their capacity to deliver culturally relevant programs, have access to safe spaces to explore difficult conversations and ask questions and have ongoing support to enhance services we believe programs will have an increased understanding of Indigenous peoples, greater empathy, will honour cultural identity and eventually achieve the vision of a generation who naturally dismantle oppression. Indigenous children and families are more likely to access programs where they feel a sense of belonging, that enhances their well-being and supports their ability to express themselves while engaging in learning. Meaningful engagement of staff and parents and extended family is critical to the success of early learning programs. The proposed program supports the view of the Manitoulin-Sudbury District Services Board that all children and families in our catchment area have the right to experiences that promote healthy, holistic child and family development. The Manitoulin-Sudbury Best Start Network strives to promote resources and expertise across the system to increase awareness and access, support collaborative services that are innovative and flexible and support the holistic development of children. The proposed program will increase access to culturally relevant programs and services for children and families which will increase awareness and access of other community services leading to the holistic development of children.

7) Please describe how the proposed program(s) would increase access to services within your region.

As outlined above, the proposed program aims to improve access to culturally relevant programs across the Manitoulin-Sudbury District Services Board catchment area. By enhancing the capacity of programs to deliver culturally relevant services throughout the district families will have improved access.

	2011 NHS		2006 Community Profile	Licensed Child Care	Family Support Programs
Statistics Canada 2011 Nation Household Survey	Aboriginal identity	% Aboriginal identity	Aboriginal identity		
Sudbury East					
Killarney	ND	ND	190	none	none--outreach strategies being reviewed
St.-Charles	ND	ND	100	yes	Yes, outreach is provided
Markstay-Warren	285	11.5%	380	yes	Yes, outreach is provided
French River	ND	ND	315	yes--Noelville	Yes main site in Noelville
TOTAL	285		985		
Lacloche					
Espanola	530	10.0%	475	yes (3 programs)	Yes
Sables-Spanish Rivers	ND	ND	430	yes	Yes, outreach is provided
Nairn and Hyman	ND	ND	45	none	none--outreach strategies being reviewed
Baldwin	30	5.5%	20	none	none--outreach strategies being reviewed
TOTAL	560		970		
Manitoulin					
Burpee and Mills	0	0	ND	none	none--outreach strategies being reviewed
Gore Bay	ND	ND	50	yes	Yes, outreach is provided
Billings	ND	ND	35	none	none--outreach strategies being reviewed
Assiginack	155	17.0%	125	yes	Yes, outreach is provided
Central Manitoulin	95	4.90%	75	yes	yes
Gordon/Barrie Island	0	0	30	none	none--outreach strategies being reviewed
Manitoulin, Unorganized, West Part	0	0		none	none--outreach strategies being reviewed
Northeastern Manitoulin and the Islands	415	15.50%	420	yes	yes
Tehkummah	20	4.90%	25	none	none--outreach strategies being reviewed
TOTAL	685		760		